

## Sources for the Development of the Level of Understanding of Students by Listening to Speech

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**Annotation:** in this article, we can see the sources of the development of the level of speech comprehension of students by listening to speech, as well as several activities carried out in the process of listening to speech in the mother tongue lessons of Primary School students. It also provides an analysis of the activities carried out during the listening process and recommendations for the types of activities carried out.

**Keywords:** speech, listening and understanding speech, developing speech, working with a source, process, dictionary and dictionary.

**Introduction (Introduction).** The state educational standard defines the main goal of teaching mother tongue in general secondary institutions as follows: “to mature a person with a developed culture of communication and speech – who correctly and fluently exposes his opinion orally and in writing, a library culture is formed, can think independently and creatively, understands other people's opinion.”

The listening comprehension skill is the ability not only to hear the information you listen to, but also to correct it, analyze it and draw conclusions. This skill is important in communication, education, work in a vacuum life. Listening comprehension is not limited to hearing, but helps to understand the listened speech more deeply, to understand its meaning, and, as a result, to give correctness. Listening comprehension is central to the four skills that are important in learning any language. In the development of the listening comprehension skills, memory and intuition play a very important role. These three factors are interconnected, ensuring that a person has a better understanding of speech and a quick and correct response to it. If we concentrate, we better understand the information we hear and store it in our memory. The high level of attention makes it possible to effectively receive all the information necessary for the analysis and subsequent recall of speech.

Listening to understanding is the ability of students to communicate, accept, and respond to the thoughts of the teacher or other individuals. This process contributes to the development of important plants for children. One of the most specific ways to teach students to listen well, interpersonal activity is one of the most important ways in students to develop strong listening<sup>3</sup>that understanding skills strengthen children's ability to read, write and communicate and prepare them for independent growth and learning in the future.

The main task of teaching the subject of the mother tongue is to form a speech competence aimed at “thinking the personality of the student, realizing the opinion of others, being able to make a literate statement of one's own opinion in oral and written form; develop in the student assimilable knowledge of grammar (phonetics, lexicology, writing, word composition, word making, morphology, syntax, writing and spelling, punctuation; it is established that it consists in the formation of linguistic competencies aimed at developing the ability to correctly and fluently state, making the most of the wide possibilities of the native language.”

Therefore, it is very important to understand speech, to understand it correctly by listening to it, and we can see that it is relevant to understand speech by listening to it, to realize its meaning and act in a

person's place in social life, in society, in effective communication with people. If we analyze the process of listening and understanding the text through the story presented below. Main part.

Listening to speech is a communicative process, the process of understanding the information heard and responding correctly to it. Listening to speech involves the ability not only to hear words, but also to understand them in terms of meaning, analyze and draw the necessary conclusions. This process plays an important role in the development of language and communication skills of students. Being in speech communication is considered a necessary need for a person. In the process of listening, there are cases of partial or incomplete understanding of the speaker's seventy thoughts. The main reason for this is the insufficient attention paid to teaching listening and understanding. By listening and understanding speech, listening, perception and understanding are understood in the desert of vocal speech (speaking). In general, "speech" is understood as speaking, listening and understanding, reading and writing.

**Research Methodology (Research Methodology).** There are several effective resources and methods available to develop students' level of understanding by listening to speech. These techniques help improve students' listening, understanding, and communication skills. Below we list such sources and methods. First of all, in order to increase the vocabulary wealth of Primary School students, it is necessary to work with new words and phrases, to expand vocabulary in order to better understand speech. To do this, the reader will independently read the given text and put a mark on the bottom of the words unfamiliar to him. The text is re-read with the help of a teacher and gets acquainted with the meaning of unfamiliar words. The reader will re-examine the text, familiarizing himself with the meaning of new words.

**Results and discussion (Result and Discussions).** A reader who understands a speech by listening to it should also know how to respond and react on the basis of this information, without only understanding it. This is especially important in communication. In elementary school students, the ability to fully comprehend speech response will not be formed. In order to express their attitude to speech, to realize it, teachers of the beginner class need to work effectively.

### **True friendship**

The work of a young man did not walk and suffered economic strain. He appealed to his friends for help. His first friend frowned hard by putting in his face that he was responsible for her falling into this state. A second friend boasted rosa about how she was making money. He was admonished by more than one pand. A third friend is holding a certain amount of financial Money in his hands:

- My friend, you don't get discouraged. Everything will be fine. Quench your shasting. Have good luck, " he said In the example of this story, we will analyze several activities that are carried out in the process of listening to speech: The story is first listened to by students with the help of a teacher. That is, the teacher will read the story or let the audiomatn go and broadcast.

The first stage of listening to speech is listening. When the reader hears the sounds of speech, he begins to distinguish words, to distinguish sounds from each other. The reader does not pay much attention to its content when reading the story. His focus is on correct pronunciation of words and unobtrusive reading. The second stage of listening is understanding, and understanding is the process of understanding the speech you listen to. At this stage, the reader analyzes the words he hears in terms of meaning, understanding their context. The reader determines the purpose of the speech, the system of thoughts and the main ideas. The third stage is inference, in which the reader receives the information he needs from the Heard story and draws conclusions on its basis. In this process, the student learns to separate, evaluate and correspondingly reason information from speech. In the fourth stage of activity, which is carried out in the process of listening to speech, an effective response is involved. From the Heard speech, the reader receives the information he needs and draws conclusions on its basis. In this

process, the student learns to separate, evaluate and correspondingly reason information from speech. In doing so, they express their attitude by answering questions about the content of the story.

**Conclusion.** The more important it is for a person to listen to a speech, to understand its meaning, the more important it is for a person to correctly understand the meaning of speech, to express his attitude to speech and give a worthy answer to it, the more important we see as one of the daily needs of a person. One of the reasons for the many conflicts that occur between human beings can also be attributed to the fact that when they speak, they do not understand their partner correctly. When this process is taught from a young age, from the age of a small school, the skill of choosing and responding to the right thought is formed in order to hear the interlocutor, to realize his opinion faster and to give a worthy answer. This ensures that the communication process is much easier.

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