

Formation of Strategic Goals in the Management of the Activities of General Secondary Education Schools

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Abstract: *The formation of management activities in general secondary schools based on strategic goals is important in improving the efficiency and quality of the educational system. The article focuses on optimizing school management through strategic goals, innovation in the educational process, student personal development, and teacher professional skills. For schools, the directions of setting specific and feasible strategic goals, the effective use of the resources of the educational institution, and the achievement of sustainable development are discussed. The paper also investigated strategic management methods and methodologies for solving educational problems, as well as mechanisms for monitoring their execution.*

Keywords: *general secondary education, management activities, strategic goals, quality of education, innovation, personal development, teachers, resources, monitoring, professional skills.*

Introduction. From ancient times we are known to consider the most supreme values considered. People and always in the name of the people those who were. Therefore knowledge to take and this knowledge our country development on the effective use — humanity important duty This task is a successful solution to grow for modern education system improvement and edge in the country pedagogy experiences study separately importance profession will reach.

International experiments attention with analysis to do through, education in the field actually own the effect lost, obsolete from methods free to be and the time requirements suitable accordingly update opportunity create possible. In this process, new, effective, and progressive methodologies have to be important.

Materials.

Uzbekistan Republic President Sh. Mirziyoyev education in the field personnel of the problem perfect solution find and modern experts preparation necessity emphasized was [1]. Therefore, in the country whole education system is being improved. Preschool education develops, self in turn, school education for the perfect foundation to be service is doing. General middle education quality and advanced international experiments and time requirements appropriate accordingly are being increased.

President schools, great our scholars name with so-called specialized schools, creativity schools, Temurbeklar schools such as modern and innovative education places organization They were international experiments current that was done in the future mature personnel from preparation evidence gives.

14, 2025 in Tashkent President's School has stable development according to Sheikh Zayed Al Very good named after influential The award is called "Global Middle in the " schools " nomination was declared the winner.[6] This result was also education in the field take going politics effective that illustrates.

Uzbekistan on November 26, 2019, Republic The President's " Modern schools organization to grow measures "about" decision acceptance The decision was made. schools by 2021 in accordance with at least 3 percent, 20 percent by 2025,

By 2030 and 50 percent of them are "modern" to schools of conversion main indicators marked.

President Sh. Mirziyoyev school study programs advanced foreign experience based on improvement, training downloads and sciences again seeing exit, them international to standards adaptation, textbook and of literature quality improve the necessity emphasizing that in schools material and technical supply improvement, education in the process modern pedagogical technologies current to grow according to tasks by designating gave.

Today every day people, state and society progress level, first of all his/her human capital, human development showing attention and this on the road efforts with is measured. Today on the day education to the content was attention developed in countries to the conditions adapting This is happening. proof as foreign of countries education systems analysis to do possible.

Research and methods.

United States In the States education in the system schools management strategic goals based on optimization to do one how many main approaches through done increased. Of these in line to the goal directed management, information based decisions acceptance to do, resources effective distribution, teachers and managers qualification increase, cooperation and collective work and education to the process innovative technologies current to grow Including schools strategic goals based on is managed, this and education quality improve and of the students success to increase aimed at Goals, for example, academic achievements education, school infrastructure improve or of the students qualification increase such as clear and measured to be indicators based on is determined. School managers and education politicians to the information relying on decisions acceptance they do. The students and teachers in evaluation standardized tests, results analysis and other measurements using schools activity following They go. With this strategic planning and resources distribution effective done Schools resources (financial, human) and material) effective distribution through own to their goals tries to achieve. For example, additional teachers recruitment, new technologies current to grow or education programs improvement for resources In American schools students and managers permanent accordingly own qualifications increasing They go. This is what the teachers say. training programs, innovative pedagogical methods and new technologies with to introduce own inside takes. Managers for and strategic planning, finance and management effective to conduct according to courses and trainings organization Schools management optimization in doing, collective work and cooperation important role plays. School management, teachers, parents and society with connections installation through general goals done to increase aimed at actions done Schools management and education in the process modern technologies, including digital education tools and online platforms These innovations are used the students assessment, teachers help to give and general education quality in increasing effective will be.

In Japan education system far term strategic goals based on is managed. Education development for national plan and goals working This is in plans of the students academic the results improvement, social and cultural progress support, as well as education system globalization to the process adaptation provide such as important issues seeing is released in Japan students and school leadership collective cooperation active supports. Readers mutual experience exchange, knowledge and skills together, students their successes to increase They strive for this. outside, parents, society and education institutions in the middle solid cooperation is installed. Education programs permanent accordingly will be updated and time requirements Education system variable social, technological and economic to the conditions suitable accordingly is adjusted. The students academic indicators improve and them practical skills with to provide separately attention In Japan the students preparation and qualification increase for various kind

programs and trainings available. Readers regular accordingly pedagogical skill develop, new methods they learn and students to the needs suitable pedagogical styles working They come out. In Japan education quality measurement and assessment system effective works. The students academic results, personal development and social activity regular accordingly analysis This information is education system efficiency increase and him/her improvement for basis to be service Also, schools material and technical supply and to the infrastructure big importance is given. Japanese schools own students for the most last technologies with will be equipped and education institutions effective activity to show provide for necessary all resources presented is being done.

Results.

N. Fayzullaeva stating that education institutions in management pedagogical employees and students to the activity impact indicating, also, institution activity in improvement important importance profession provider main from processes one decision acceptance to do and his/her execution provide process is. [2]

Developed countries to experience and in our country done increasing reforms based on general middle education in schools management effective organization to grow and education quality increase for the purpose strategic goals designation very important. In management strategic goals formation, clarification, strategic planning and decisions acceptance to do in the processes achievement possible was the results in advance mark, marked strategic goal and intended to the results of subjects their relationship, passion, capabilities, knowledge, experiences, needs and their interests determination, strategic to the goal achieve for necessary and enough the conditions create, all for suitable and effective mutual impact process to the body to bring, to manage of activity efficiency to provide aimed at tasks in marking in advance planning (prognostic) function important importance has. Strategic goals of the school development directions define, long within the period students academic achievements improvement, pedagogical quality improvement and society requirements to adapt to provide service does.

In management strategic goals to mark, to define expression, strategic planning and decisions acceptance to do in the processes achievement possible was the results in advance determine, determined strategic goal and expected to the results of subjects their relationship, passion, capabilities, skills, experience, needs and their interests learning, strategic to the goal achieve for necessary and enough the conditions create, all for effective mutual impact process organization to grow and management of activity efficiency to increase directed tasks in marking forecast (predict) view) function big importance profession will reach.

Quoted to the information based on to say maybe the subjects interests awakening them clear one in a way and general strategic goal to move in the direction of instigator factor is considered. The harmony to the body arrival and changing its progress, its importance and activity level, subjects in their actions, that is collaborative in the activity own expression finds.

Subjects by done increaseable collaborative activities, mainly their needs to satisfy aimed at to be, to be direction and activity level of needs to the surface to come, them satisfy necessity and general of interests to be expressed related In this process of subjects each other in their activities, activity to the body in bringing, interests harmony important place Harmony is, first of all, general. strategic of the goal to the formation impact does and own in turn, general strategic goal collaborative activity in the process of subjects activity providing tool as service does.

Discussion.

In this case, the general middle education in institutions strategic the goal formation and to him/her achieve in the process of subjects own in front of put strategic goals, dreams, desires, certain one in directions imagination and concepts study and analysis to do necessity exists. Because strategic of goals commonality there is situations and collaborative activity to change, collaborative management

formation and to develop service to do These processes are possible. In turn, the subjects between effective cooperation providing, general strategic to goals to achieve take is coming.

With this together, strategically of goals formation and achievement, collaboration of activity stable and successful done to increase contribution adds. This process effective to be, subjects between clear and suitable interests harmony to provide, their mutual their connections improve and general to goals in reaching coordination reinforcement through done is increased.

Subjects, that is Heads of the UO' TM, teachers and students one of time in itself one how many wish and strategic goals formations possible, because their needs one of time in itself various in directions and content in terms of diverse to be probability available. Needs various to be possible, and this needs satisfy in the direction of formed desires and one how many strategic goals, their achievement for there is was one how many roads there is although, in general strategic the goal determination and to him/her achieve for necessary tools designation important is considered.

Therefore, the activities of the UO' TM organization to grow and management in the process to efficiency achieve for designated strategic goal and expected to the results achieve roads and tools when choosing general interests in consideration to be taken required. Marked general strategic goal and to him/her achieve for necessary tool management of activity strategic purpose as consideration possible.

So, in the UO' TM pedagogical process of subjects collaborative activity (clear) one to act in a way necessity), subjects functional tasks (only this task to perform to determine the necessity and this with together, set functional tasks done increase roads and tools (clear one tool and show the way management strategic purpose as to be described These processes are possible. general to goals achieve and effective management to provide aimed at each subject own tasks to do and collaborative of activity successful done increase provides.

General goal subjects collaborative to activity guide tool as works. That's why for, in management strategic goals designation and to them achieve the ways choice in the process often general strategic of the goal content and importance attention General goal in management strategic goals formation for main factor as into account to be taken need.

Above cited to the information based on to say possibly strategic goals formation and intended strategic to the goal achieve in the direction of activity planning and organization in the process of the most important and impressive tools determination and their using subjects activity coordination necessary.

Therefore, in general middle education in institutions management and collaborative strategic the goal each in the designation subject own in front of clear one strategic the goal put and to him/her achieve their ways chosen person as known at the level own to their worldview, their imagination and concepts, as well as personal or social interests representative to needs has that into account to take need. In this his/her will and of their actions main tools as his/her strategic goals, interests and needs service does. Most importantly, this tools his/her collaborative to activity instigator motive as role to play in consideration to take necessary.

Quoted necessities content general education in schools management and collaborative management processes organization in the process of strategic approach implementation of reaching to oneself typical importance has that shows and own in turn strategic approach content, importance and to oneself typical features requires learning.

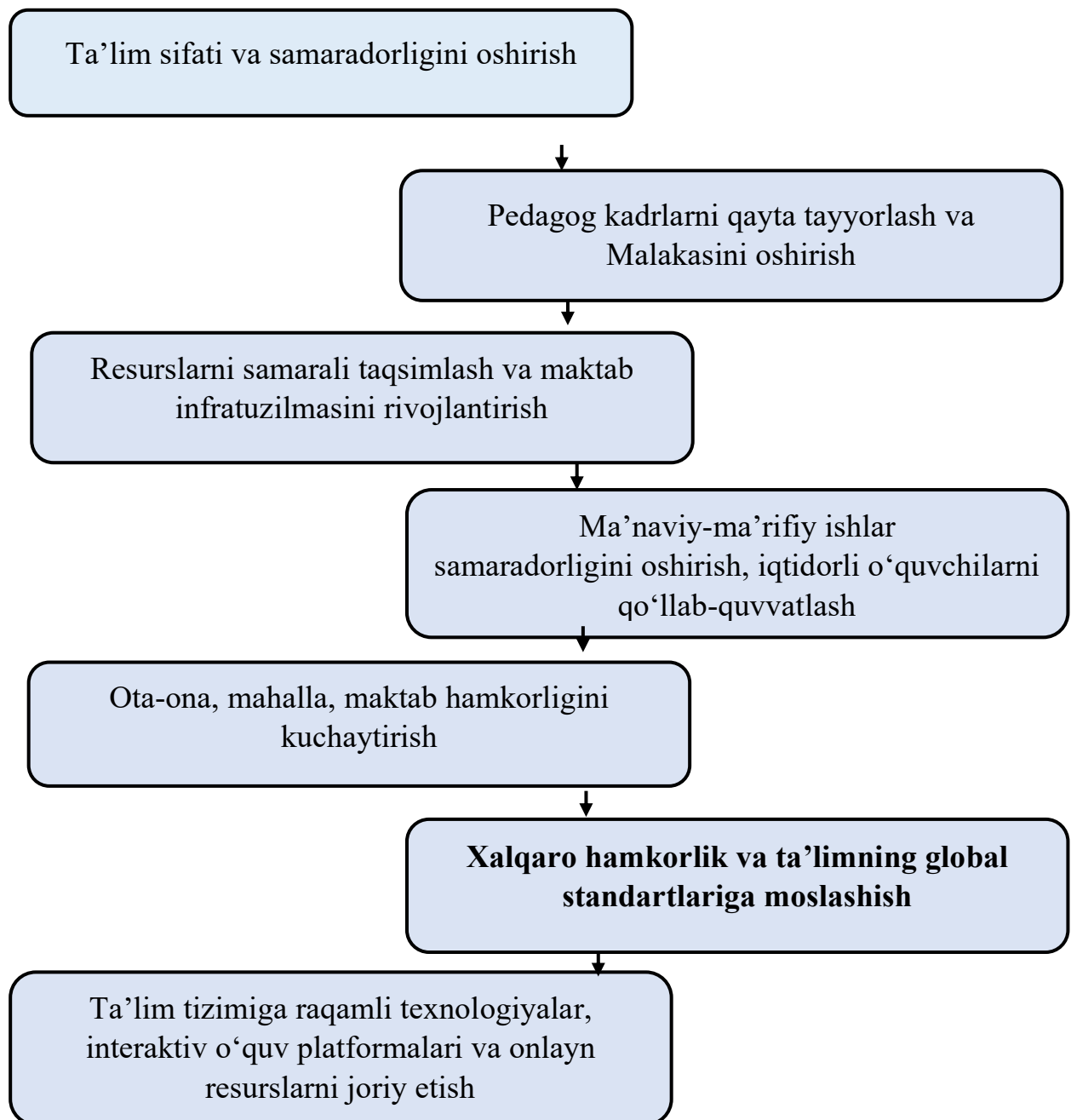


Figure 1. General middle education schools under management strategic goals.

Education quality and efficiency increase : at school of the students knowledge level and academic achievements to improve provide, class inside and general assessment system improvement, students knowledge in measurement clear and reliable methods current This goal is to help students education to the process active attraction to their high to the results to achieve opportunity creates.

Pedagogue personnel again preparation and qualification development : professional development of teachers separately attention to focus on. new pedagogical methods, innovative technologies and modern teaching to the methods to teach, to be skilled personnel preparation system current This goal is to teach the students high level education to the system to prepare provides.

Resources effective distribution and school infrastructure development : at school material and technical supply improve, modern study tools, computers and internet network such as technologies

current Also, the school building, library and other necessary infrastructure update and develop through education quality This is the goal. at school education environment to improve service does.

Spiritual and educational affairs efficiency increase and talented student support : at school students personal development, cultural and social skills to develop aimed at activities To the students not only academic, maybe social, cultural and moral This is the goal of the students. mutual respect and responsibility their understanding to provide service does.

Parents, neighborhood, school cooperation reinforcement : school and society, as well as parents in the middle effective connections install. Parents study to the process attraction to educate, students in support parents and of the school mutual cooperation This goal is to strengthen the students ' education to take the most high at the level to provide opportunity gives.

International cooperation and to global standards of education adaptation : at school international education from systems effective experiments study and current to meet global demands suitable education programs working This goal is to make the school modern global education to the system integration to do and to the students wide worldview to provide service does.

Education to the system digital technologies, interactive study platforms and online resources current to teach : to teach to the system digital technologies, interactive training platforms and online resources current This goal is to help students reading process interesting and effective to do help gives and education quality high to the level raises.

CONCLUSION. General middle education schools activity in management strategic goals formation, education process effective done increase and far term to success in reaching important importance profession The management strategic approach, education in institutions study process organization to grow and done in increasing clear designated goals, needs and opportunities based on done increase Strategic goals, not only the students good quality education with to provide, but pedagogical activity coordination, teachers and students between effective cooperation on the road to put and general interests into account to take through is achieved.

Strategic goals in formation, education institution general to their goals suitable each subject own tasks and role to be determined necessary. In this process passion, needs and of interests harmony, as well as resources and of opportunities correct distribution, management efficiency in providing important place It holds. So so, in general middle education in schools strategic goals formation and to them achieve their ways designation, education process efficiency increase and students personal and academic development in providing important role plays.

Conclusion as in general, in other words middle education in schools strategic goals formation management system improvement, education quality increase and pedagogical activity effective organization to grow for necessary tool is, this goals through education institutions stable development and competitiveness provide possible will be.

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