

Effectiveness of the Application of Pedagogical Technologies

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Abstract: *The article describes the importance of further improving the system of continuing education, increasing the possibilities of quality educational services, training highly qualified personnel in accordance with the modern needs of the labor market, the use of pedagogical technologies in training as quality competitive personnel.*

Key words: *pedagogical technology, innovative activity, technology, professional competence, pedagogical ability, competence.*

Introduction.

In the “concept of development of the higher education system of the Republic of Uzbekistan until 2030” approved by the decree of the president of the Republic of Uzbekistan No. 5847 of October 8, 2019, the introduction of digital technologies and modern teaching methods to higher education processes, the wide involvement of young people in scientific activities is one of the urgent tasks of today.

In our republic, it is largely up to the teacher to carry out the tasks that are being shared in the field of Education. The future of our people, the independence of independent Uzbekistan largely depends on the teacher, his level, preparation, dedication, attitude to the teaching and upbringing of the younger generation, the development of diverse activities of students, the development of them as educated, faithful, hardworking, competent people in the current conditions. Improving the quality and efficiency of Education, abandoning traditional methods in the system and imparting knowledge to the student on the basis of modern methods, in an unconventional way, is one of the urgent tasks of our day. The introduction of advanced pedagogical technologies into the educational process is an important task for the intellectual development of students and teachers and the socio-economic development of our society.

Materials. We believe that the most basic basis of pedagogical technology depends on the technologies chosen by the teacher and the student to achieve a guaranteed result in cooperation from the established goal, that is, if each educational technology used in the teaching process, achieving a guaranteed result on the goal, can organize cooperative activities between the teacher and the learner, both achieve a positive result,

The emergence of “technology” as a science - in the XVII century, the emergence of industrial production was the reason for the rapid development of metallurgy, mechanical engineering, including the production of industrial equipment, steamer, steamer, rifle. Pedagogical technology (another Greek. texni-art, skill, skill; logos-word, doctrine) — a special set of forms, methods, teaching methods and educational tools that are systematically applied in the educational process based on the declared psychological and pedagogical attitude, which always leads to the achievement of the predicted educational result. Pedagogical technology is a complex system consisting of methods, techniques that combine conceptually related educational goals, various forms, tools, methods of organizing educational

and educational processes. Pedagogical technology is an algorithmic activity of teachers and students based on the design of educational situations.

Research and methods.

Pedagogical technology is a systematic and sequential implementation of a pre-designed educational process, into practice. (V.P.Bespalko).

Pedagogical technology is the art of machine-mediated teaching or the analogy of pedagogical activity to the art of engineering. (G.Ilin).

Pedagogical technology is a meaningful generalization that covers the content of all the definitions of different sources in itself. (G. N. Selevko).

Pedagogical technology is, - a theoretical project of the management of educational activities according to the established purpose of education and the level of knowledge of the learner, as well as a system of necessary tools that ensure the implementation of the pedagogical system. (N. N. Azizhoujaeva).

Pedagogical technology is the process by which, with the help of the teaching tools of the educator, it is necessary to influence the educated in certain conditions and, as a product of this activity, to form the qualities of a pre-established person in them. (N. Sayidakhmedov).

Results.

Pedagogical technology is a system in which the tasks of all stages and parts of the pedagogical process are clearly defined, programmed in accordance with the distribution of time, scientifically based and ensuring the achievement of the expected result. (O'. Q.Tolipov). Given the fact that there are many definitions of pedagogical technology, which is not explained by the unanimous interpretation of the term, it is advisable to refer to the definition given to it by the prestigious organization UNESCO.

The goal of pedagogical technology is to ensure the necessary effectiveness of the educational process in the conditions of mass education and guarantee the achievement of the intended results of study by students. The main task of pedagogical technology is the creation of an educational process that ensures the adequate effect of teaching "ordinary" educators in the conditions of mass education.

V. P. Bespalko the design of pedagogical technologies proposed by is carried out according to the following sequence:

1. analysis of the student's future activities;
2. determination of the content of training at each stage;
3. checking the degree of load of students and calculating the necessary time to study with a certain method of building a didactic process;
4. the choice of organizational forms of education and upbringing, which are most convenient for the implementation of the planned didactic process;
5. preparation of materials for the implementation of the motivational component of the didactic process by individual subjects and specific classes; their inclusion in the previously formed composition of educational subjects;
6. development of a system of training exercises and their inclusion in the meaningful context of training manuals;
7. development of materials for objective control of the quality of mastering knowledge and actions by students in accordance with the criteria for assessing educational goals;

8. development of the structure and content of training sessions aimed at the effective solution of educational and educational tasks; planning classes and homework;
9. Testing the project in practice and checking the completeness of the educational process; project correction.

Discussion.

German Selevko compiled a list of production criteria in the manual "modern educational technologies:

Conceptuality - reliance on a certain scientific concept, on the philosophical, psychological, didactic and socio-pedagogical justification of the given educational goals;

Systematicity - that is, having the main characteristics of the system: the logic of the process, the interconnection, integrity of all its parts;

Management - the ability to plan and design the educational process, carry out diagnostics and control at different stages, change didactic methods and tools for adjusting the results;

Efficiency - the use of technology is optimal and leads to certain results, the achievement of a certain educational standard;

Repeatability - the ability to apply technology in other educational institutions of the same type, with different teachers and different students.

Conclusion.

The fact is that today every teacher and educator must develop, enrich, deepen and strengthen pedagogical knowledge, know the effective use of pedagogical technology, achieve their professional competence and consistently increase it, while the teacher is talented, capable and skilled in pedagogical tasks and their solution.

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