ISSN: 2792-8268

Volume: 37, Dec-2024

http://sjii.indexedresearch.org

Echoes of Myth: The Mythological Elements and features in Uzbek Literature

Khakimova Nargiz Khayrilloyevna

The Teacher of History and Philology Department, Asia International University, Bukhara, Uzbekistan

Abstract: This article explores the rich tapestry of mythological elements in Uzbek literature, highlighting how these narratives serve as reflections of the region's cultural heritage and historical influences. Defined broadly, mythology encompasses legendary stories that explain natural phenomena and cultural customs, often rooted in the values of specific communities. In Uzbekistan, a confluence of Persian, Turkic, Arab, and Mongol traditions has shaped a distinct literary culture that integrates ancient myths from Central Asian oral traditions into written form. These myths not only entertain but also impart cultural teachings through archetypal characters and themes. The article discusses various aspects of Uzbek mythology, including creation myths, heroic figures like Alpamysh who embody ideals such as bravery and justice, and mythological creatures that symbolize human hopes and societal challenges. Additionally, it examines the significance of nature spirits and supernatural beings in folklore, illustrating their role in conveying moral lessons and reinforcing social values. Overall, the article underscores the profound connection between Uzbek mythology and the human experience, emphasizing its continuing relevance in contemporary literature.

Key words: mythology, mythological elements, heroic figures, social values, supernatural creatures.

Introduction

A collection of myths, or legendary stories, that frequently explain historical occurrences, natural phenomena, and cultural customs are referred to as mythology. The term "Mythology" in Merriam-Webster dictionary, is defined as the body about myths dealing with the gods, demigods, and legendary heroes of a particular people (*Definition of MYTHOLOGY*, 2018). Usually, these stories have their origins in the values, beliefs, and traditions of a specific community or culture. A vast array of topics can be found in mythologies, such as creation myths, gods, heroes, and ethical teachings. Using myths, legends, gods, and archetypal motifs from different civilizations to tell stories is known as mythological elements in literature. These components provide richness to stories by providing deeper interpretations and links to common human experiences. Mythological themes are prevalent in Uzbek literature, which reflects the region's rich cultural legacy and historical background. Many times, these components are derived from mythology, old beliefs, folklore, and the impacts of different Central Asian cultures.

Mythological elements in Uzbek literature

Persia, Turkic, Arab, and Mongol influences are among the civilizations and cultures that have converged in Uzbekistan. This varied background has helped to create a distinctive literary culture that frequently uses mythological themes. Ancient myths that have been maintained through Central Asian oral traditions are weaved into written literature. Along with being entertaining, these myths also act as vehicles for teaching cultural standards and knowledge. Similar to many other cultures, Uzbekistan has its own creation myths that describe how the universe and humans came to be. Deities or other mythological characters that influence the world and its people are frequently included in these tales.

ISSN: 2792-8268

Volume: 37, Dec-2024

http://sjii.indexedresearch.org

The relationship between nature and human existence is symbolized by elements from these tales in a number of Uzbek writings. In Uzbek mythology, the hero is a common figure. Ideals like bravery, loyalty, and justice are embodied by figures like Alpamysh, an epic hero renowned for his strength and bravery. In addition to providing readers with entertainment, the story of Alpamysh teaches them values that are significant to Uzbek culture (Sayfulina et al., 2020). Mythological creatures like dragons or spirits with superhuman abilities are common in Uzbek stories. These animals frequently portray human hopes or anxieties, acting as metaphors for the difficulties that people or society as a whole experience in the actual world. Frequently, folktales feature supernatural creatures or occurrences that contradict everyday life. Such stories help to uphold social ideals and provide moral lessons, frequently pertaining to kindness, knowledge, or respect for the natural world. Mountains, rivers, and woods are frequently personified or viewed as sacred beings with their own abilities in many mythologies that feature spirits connected to nature. These components highlight the close ties that exist between the Uzbek people and their surroundings. In Uzbek folklore, djinns (genies), fairies, and other supernatural beings are common. Their participation in human events frequently acts as a metaphor for ethical decisions or social mores. Tales about these creatures emphasize themes of fate, wisdom against foolishness, and temptation. Using a wealth of cultural history and mythology, Uzbek writers abundantly employ mythological motifs (Olima Kholmurodova, 2020). The nation's varied past and the impact of numerous historical and cultural narratives are reflected in the numerous themes that Uzbek authors have incorporated into their works.

Alisher Navoi was a poet, philosopher, and statesman during the Timurid Renaissance who is frequently referred to as the founder of Uzbek literature. Navoi uses legendary elements in his five-poem epic poem "Khamsa," which speaks to themes of love, bravery, and the human condition (*Shakirova*, 2022). The characters frequently represent mythological archetypes like the pursuit of knowledge and the fight against fate. Through the use of symbolism and metaphor, Navoi weaves timeless stories from Central Asian mythology with a better understanding of human emotions. His poetry acts as a link between the mythic stories of the past and the experiences of people today.

One of the most important Uzbek writers of the early 20th century, Abdurauf Fitrat aimed to modernize Uzbek ideas in his works. In his plays and articles, he used aspects of pre-Islamic mythology to promote traditional virtues and challenge modern society (*Sultonovich*, 2020). In "The Last Prince," Fitrat explores themes of power, identity, and loss by fusing legendary stories with historical individuals.

Another important personality in Uzbek literature is Chulpan, whose poetry combines traditional themes with modernist approaches. In order to examine intricate emotional landscapes, he regularly drew inspiration from mythology and folklore in his writing (*Rajabaliyev Nurbek Sharafovich*, 2023). His poem "The Legend of the Sun" explores themes of love, nature, and philosophical reflection through mythical celestial imagery.

In Uzbekistan, Sadriddin Ayniy is honored for his contributions to prose literature. His tales frequently depict societal reality while using mythological and folkloric themes to deepen the plot (Jiří Bečka, 1980). In pieces such as "The Story of Gulnora," he employs legendary themes of fate and love that are reminiscent of Central Asian customs.

Through the deft integration of mythological elements into their literary works, Uzbek authors have produced works that have cultural, social, and emotional resonance. Through contemporary playwrights like Abdurauf Fitrat or Chulpan, as well as poets like Alisher Navoi, readers can observe how these writers draw from rich traditions while tackling timeless topics. As a means of securing cultural identity and providing a prism through which to view current concerns, mythology continues to be a prominent component of Uzbek literature, a reflection of both its rich history and its continued significance.

ISSN: 2792-8268

Volume: 37, Dec-2024

http://sjii.indexedresearch.org

Conclusion

In conclusion, the rich tapestry of Uzbekistan's literary culture is deeply rooted in its diverse historical influences and mythological traditions. The interplay of Persian, Turkic, Arab, and Mongol elements has forged a unique narrative landscape where ancient myths continue to resonate with contemporary themes. Through the works of notable figures like Alisher Navoi, Abdurauf Fitrat, and Chulpan, Uzbek literature not only preserves the moral and cultural values of its heritage but also adapts these timeless stories to reflect modern existential questions. By weaving together mythological motifs with personal and societal experiences, Uzbek writers provide a profound commentary on the human condition while emphasizing the importance of nature and ethical living. This enduring connection to mythology not only enriches the literary canon of Uzbekistan but also serves as a reminder of the shared cultural narratives that shape identity across generations.

References

- 1. *Definition of MYTHOLOGY*. (2018). Merriam-Webster.com. https://www.merriam-webster.com/dictionary/mythology
- 2. Jiří Bečka. (1980). Sadriddin Ayni: father of modern Tajik culture.
- 3. Olima Kholmurodova. (2020). Journal Article Cumulative Fairy Tales Classification and Classifying Practice at English-Uzbek Fairy Tale Field. *Архив Научных Публикаций JSPI*.
- 4. Rajabaliyev Nurbek Sharafovich. (2023).ABOUT THE LIFE AND WORK OF CHULPAN. Zenodo for (CERN European **Organization** Nuclear Research). https://doi.org/10.5281/zenodo.7833639
- 5. Sayfulina, F. S., Askerbekkyzy, A. Z., & Faizullina, G. C. (2020). Mythopoetics of ancient epics of turkic peoples. *Personality & Society, 1*(1), 20–28. https://doi.org/10.46502/issn.2712-8024/2020.1.3
- 6. Shakirova, H. Sh. (2022). "KHAMSA" OF ALISHER NAVOI IS A GREAT EVENT IN THE HISTORY OF OUR NATIONAL CULTURE. *Oriental Journal of History, Politics and Law*, 02(04), 51–56. https://doi.org/10.37547/supsci-ojhpl-02-04-07
- 7. Sultonovich, A. U. (2020). Abdurauf fitrat is one of the earliest researchers of Uzbek folklore. ACADEMICIA: *An International Multidisciplinary Research Journal*, 10(6), 669. https://doi.org/10.5958/2249-7137.2020.00616.3
- 8. Zohirjonovna, G. Z. (2022). THE RELATIONSHIP BETWEEN CULTURE AND LANGUAGE. SCIENTIFIC ASPECTS AND TRENDS IN THE FIELD OF SCIENTIFIC RESEARCH, 1(4), 30-33.
- 9. Zohirjonovna, G. Z. (2022). THE RELATIONSHIP BETWEEN CULTURE AND LANGUAGE. SCIENTIFIC ASPECTS AND TRENDS IN THE FIELD OF SCIENTIFIC RESEARCH, 1(4), 30-33.
- 10. Gafarova, Z. Z. (2016). Spiritual, moral and philosophical ideas of the Renaissance in the dramas of William Shakespeare. *Scientist of the XXI century*, 81.
- 11. Gafarova, Z. Z., Bozorova, M. A., & Jumayeva, S. (2020). Sh.; Idiyeva, LI; Radjabova. *LU International Journal of Psychosocial Rehabilitation*, 24(1), p403-407.
- 12. Gafarova, Z. Z., Bozorova, M. A., Jumayeva, S. S., Idiyeva, L. I., & Radjabova, L. U. (2020). Synchronous translation—a complex set of cognitive processes. *International Journal of Psychosocial Rehabilitation*, 24(1), 403-407.

ISSN: 2792-8268

Volume: 37, Dec-2024

http://sjii.indexedresearch.org

- 13. Гафарова, З. З. (2015). Английский гуманизм в идеологии XVI века. *Молодой ученый*, (11), 1583-1585.
- 14. Zumrad, G. (2017). The Effective Teaching Stategies For Efl Students. Интернаука, (9-2), 68-70.
- 15. Гаффарова, З. З. (2016). Специфика лексических заимствований в философской мысли Эпохи Возрождения. *Ученый XXI века*, (6-1(19)), 36-40.
- 16. Гафарова, З. З. (2017). ФУНКЦИОНАЛЬНАЯ СПЕЦИФИКА ЛЕКСИЧЕСКИХ ЗАИМСТВОВАНИЙ В ФИЛОСОФСКОЙ МЫСЛИ ЭПОХИ ШЕКСПИРА. *Интернаука*, (9-2), 23-25.
- 17. Гафарова, 3. 3. (2016). Духовно-моральные и философические идеи ренессанс в драмах Виллиама Шекспира. *Ученый XXI века*, 81.
- 18. Gafarova, Z. Z. (2016). Spiritual, moral and philosophical ideas of the Renaissance in the dramas of William Shakespeare. *Scientist of the XXI century*, 81.
- 19. Гафарова, 3. 3. (2016). СООТНОШЕНИЕ ПОНЯТИЙ «НРАВСТВЕННОЕ» И «БЕЗНРАВСТВЕННОСТЬ» В РЕАЛЬНОСТИ. Ученый XXI века, 47.
- 20. Zohirjonovna, G. Z. (2022). Definition of culture. *ACADEMICIA: An International Multidisciplinary Research Journal*, 12(11), 156-159.
- 21. Zohirjonovna, G. Z. (2022). Methodology and types of linguocultural analysis. *ACADEMICIA: An International Multidisciplinary Research Journal*, 12(11), 152-155.
- 22. Гафарова, З. (2020). Актуальное членение значения текста. Иностранная филология: язык, литература, образование, (4 (77)), 137-141.
- 23. Гафарова, 3. 3. (2016). Специфические особенности обучения иностранным языкам профессорского-педагогического состава ирригационного и мелиоративного направлений. *Ученый XXI века*, (6-1 (19)), 24-25.
- 24. Gafarova, Z. Z. (2016). Духовно-моральные и философические идеи ренессанс в драмах Виллиама Шекспира. Ученый XXI века, (6-2 (19)), 78-81.
- 25. Gafarova, Z. Z. (2016). POSTULATES OF MORAL AND AMORALITY OF REALITY. Ученый XXI века, (6-1 (19)), 44-47.
- 26. Zokhirjonovna, G. Z. THE COMMUNICATIVE FUNCTION OF THE INVERSION PHENOMENON.
- 27. Bafoeva, R. (2024). Stages of Development and History of the English (Western) Postmodern Literary Movement. *EUROPEAN JOURNAL OF INNOVATION IN NONFORMAL EDUCATION*, 4(11), 25-29.
- 28. Valijonovna, B. R. (2024). Postmodernistic Ideas in Ulugbek Hamdam's Novel" Sabo And Samandar" and their Analysis. *EUROPEAN JOURNAL OF INNOVATION IN NONFORMAL EDUCATION*, 4(10), 76-80.
- 29. Bafoeva, R. (2024). Characteristics of Postmodern Literature: Fragmentation, Intertextuality, Black Humor. *EUROPEAN JOURNAL OF INNOVATION IN NONFORMAL EDUCATION*, *4*(9), 28-32.
- 30. Bafoeva, R. (2024). IMPORTANCE OF READING AND READING STRATEGIES. *TA'LIM VA RIVOJLANISH TAHLILI ONLAYN ILMIY JURNALI*, 4(6), 108-114.
- 31. Bafoeva, R. (2024). LITERARY WORKS IN POSTMODERNISM PERIOD. *TA'LIM VA RIVOJLANISH TAHLILI ONLAYN ILMIY JURNALI*, 4(4), 339-343.

ISSN: 2792-8268

Volume: 37, Dec-2024

http://sjii.indexedresearch.org

- 32. Bafoeva, R. (2024). FEATURES AND WRITERS OF POSTMODERNISM IN LITERATURE. *TA'LIM VA RIVOJLANISH TAHLILI ONLAYN ILMIY JURNALI*, 4(4), 104-110.
- 33. Bafoeva, R. (2024). POSTMODERNISM IN LITERATURE. *TA'LIM VA RIVOJLANISH TAHLILI ONLAYN ILMIY JURNALI*, 4(3), 86-90.
- 34. Bafoeva, R. (2024). POSTMODERNISM IN LITERATURE. *TA'LIM VA RIVOJLANISH TAHLILI ONLAYN ILMIY JURNALI*, 4(3), 86-90.
- 35. Bafoeva, R. (2023). INGLIZ VA O'ZBEK MAQOLLARIDA TA'LIM TUSHUNCHASI.
- 36. Bafoeva, R. (2023). XORIJIY TILLARNI O'QITISHNING YANGICHA USULLARI.
- 37. Bafoeva, R. (2024). THE IMPORTANCE OF PROVERBS IN ENGLISH, RUSSIAN, UZBEK LANGUAGES. *Modern Science and Research*, *3*(1), 33-38.
- 38. Bafoeva, R. (2023). The concept of family in English, Russian and Uzbek proverbs. *American Journal of Language, Literacy and Learning in STEM Education* (2993-2769), 1(10), 651–654. Retrieved from https://grnjournal.us/index.php/STEM/article/view/2279
- 39. Rokhila Bafoeva 2023. The Concept of Education in English and Uzbek Proverbs. *American Journal of Language, Literacy and Learning in STEM Education* (2993-2769). 1, 9 (Nov. 2023), 292–296.
- 40. Bafoeva, R. (2023). NEW METHODS OF TEACHING FOREIGN LANGUAGES. Modern Science and Research, 2(10), 58-63.
- 41. Pirmanovna, N. G., & Bafoeva, R. (2022). NATIONAL AND CULTURAL PROVERBS IN ENGLISH AND UZBEK LANGUAGES AND THEIR UNIVERSAL FEATURES. Новости образования: исследование в XXI веке, 1(4), 500-503.
- 42. Pirmanovna, N. G., & Bafoeva, R. (2023). INGLIZ VA O'ZBEK MAQOLLARING GENDER XUSUSIYATLARI. World of Science, 6(5), 167-169.
- 43. Pirmanovna, N. G., & Bafoeva, R. (2023). O'ZBEK VA INGLIZ MAQOLLARINING JAMIYATDAGI TUTGAN O'RNI VA ULARNING O'RGANILGANLIK DARAJASI. SCIENTIFIC APPROACH TO THE MODERN EDUCATION SYSTEM, 2(14), 74-76.
- 44. Bafoeva, R. (2023). INGLIZ VA O'ZBEK MAQOLLARINING SHAKLLANISH VA O'RGANILISH MASALALARI. Научный Фокус, 1(3), 29-31.
- 45. Bafoeva, R. (2023). INGLIZ VA O'ZBEK MAQOLLARINING KOGNITIV TAHLILIIngliz va ozbek maqollari tizimlari haqida gap ketganda ularning mohiyati bir-biridan ajralib turishi aniq bo'ladi, chunki ular turli xil tarixiy, ijtimoiy va iqtisodiy sharoitlarda rivojlangan, va bu maqoll. World of Science, 6(6), 207-211.
- 46. Pirmanovna, N. G., & Bafoeva, R. (2023). LINGUISTIC AND CULTURAL ANALYSIS OF ENGLISH AND UZBEK PROVERBS. Finland International Scientific Journal of Education, Social Science & Humanities, 11(4), 227-230.
- 47. Bafoeva, R. (2023). THE IMPORTANCE OF INTERACTIVE GAMES IN LEARNING FOREIGN LANGUAGES PROCESS. *Modern Science and Research*, 2(10), 510-512.
- 48. Rakhimova, Z. (2024). GENRE CHARACTERISTICS OF MODERN NEWSPAPER LANGUAGE. Евразийский журнал академических исследований, 4(3 Part 2), 97-99.
- 49. Rakhimova, Z. (2024). THE LANGUAGE AND STYLE OF MASS MEDIA. *Modern Science and Research*, 3(2), 879-886.
- 50. Zarina, R. (2022). Genreal characteristics of newspaper language.

ISSN: 2792-8268

Volume: 37, Dec-2024

http://sjii.indexedresearch.org

- 51. Ракхимова, 3. (2024). SIGNS OF A PUBLIC METHOD IN THE LANGUAGE OF THE MASS MEDIA. Журнал универсальных научных исследований, 2(5), 342-350.
- 52. Uktamovna, R. Z. (2024). Features and Analyses and of Social Life in the "The Kite Runner" By Khaled Hosseini. *EUROPEAN JOURNAL OF INNOVATION IN NONFORMAL EDUCATION*, 4(9), 82-86.
- 53. Raxmonovna, T. M. (2024). The Importance of Learning Discourse Analysis in the Acquisition of Foreign Languages. *EUROPEAN JOURNAL OF INNOVATION IN NONFORMAL EDUCATION*, *4*(9), 45–48. Retrieved from http://www.inovatus.es/index.php/ejine/article/view/4012
- 54. Tursunova Marxabo Raxmonovna. (2024). Expanding Your Lexicon: Effective Strategies for Enhancing Vocabulary in a Foreign Language. *EUROPEAN JOURNAL OF INNOVATION IN NONFORMAL EDUCATION*, *4*(10), 141–145. Retrieved from https://inovatus.es/index.php/ejine/article/view/4204
- 55. The Importance of Learning Discourse Analysis in the Acquisition of Foreign Languages. TM Raxmonovna
- 56. EUROPEAN JOURNAL OF INNOVATION IN NONFORMAL EDUCATION 4 (9), 45-48 2024
- 57. Translation Studies as a Fascinating World of Learning about Nations. TM Raxmonovna
- 58. EUROPEAN JOURNAL OF INNOVATION IN NONFORMAL EDUCATION 4 (6), 32-35
- 59. Skill for Learning Foreign Languages. In *Formation and Development of Pedagogical Creativity: International Scientific-Practical Conference (Belgium)* (Vol. 5, pp. 5-9).
- 60. Raxmonovna, T. M. (2024). Effective Strategies for Teaching English to Medical Students. *EUROPEAN JOURNAL OF INNOVATION IN NONFORMAL EDUCATION*, 4(3), 132-137.
- 61. Tursunova Marxabo Raxmonovna. (2023). Adabiyotshunoslikda Obraz Va Ramz Tushunchalari. *Open Academia: Journal of Scholarly Research*, *1*(3), 24–27. Retrieved from https://academiaone.org/index.php/4/article/view/94
- 62. Tursunova , M. (2024). FORMS AND METHODS OF TEACHING IN HIGHER EDUCATION. *Modern Science and Research*, *3*(2), 276–281. Retrieved from https://inlibrary.uz/index.php/science-research/article/view/29017
- 63. Karimov , . R. ., & Tursunova, M. . (2024). THE PROBLEM OF ORIGINALITY IN THE ANALYSIS OF PARALLEL CORPUS PRISM. *Молодые ученые*, 2(2), 51–54. извлечено от https://www.in-academy.uz/index.php/yo/article/view/26144